**3rd Grade Reading Lesson Plans for Mrs. Dean Unit 3 Week 3**

**Story Title- *Night Letters***

**Monday** COS 3.2, 3.3, 3.4 Obj. SW- ask questions & draw conclusions; use word structure to determine the meaning of compound words; associate the j, s, & k sounds with the consonants that spell them

**WHOLE GROUP-** 1)Daily Questions: What information & pleasure can people gain by observing nature? 2)SW listen to Teacher Read Aloud “Wildlife Watching” TE pg 330l; Fluency Purpose- Phrasing 3)Read/discuss skill pgs 330-331 3)Create an ask questions visual chart from page 330 to complete while reading “Life on a Windowsill” orally 4)Review Vocabulary Words using educational website on Active Board

**SMALL GROUP-** Graphic Organizer wkbk pg 123 to focus on weekly targeted skills

**CPA’S** 1)Daily Question (in a complete sentence) 2)Missed Spelling 5’s Each 3)Cursive 4)Voc Folders

**Materials:** Textbook; Post It Notes; Voc Folders; Colors; Wkbk pg 123

**Evaluation-** Teacher Observation/Participation

**Statement of Student Engagement-** Students will complete a graphic organizer to show demonstration of asking questions and drawing conclusions.

**Tuesday** COS 3.2, 3.3, 3.4 Obj. See Monday

**WHOLE GROUP-** 1)Daily Question: What is a night letter & what might it say? (story prediction) 2)Read/discuss voc pgs 332-332 3)Phonics Talk TE 353i 4)Discuss genre: realistic fiction & story title; read weekly story together; TW use skim/scan questions to review all of weekly skills

**SMALL GROUP**- Refer to Small Group Plan for Leveled Readers: Paws & Claws: Learn About Animal Tracks; The First Year; Follow Me! How People Track Animals- complete an ask question/draw conclusion graphic organizer

**CPA’S** 1)Daily Question (in a complete sentence) 2)Wkbk Pg 124; 127-128 3)Spelling- Write/group the list by how the /j/ or /k/ sound is written in each word 4)Voc Folders 5)Cursive 6)Reread story to self

**Materials:** Textbook; Post It Notes; Leveled Readers; Skim/Scan Questions; Wkbk Pg 124; 127-128;

**Evaluation-** Wkbk Pg 124; 127-128- Daily Grade

**Statement of Student Engagement-** Students will complete questions related to drawing conclusions.

**Wednesday** COS 3.2, 3.3, 3.4 Obj. See Monday

**WHOLE GROUP**- 1)Daily Question: What could Lily say to her backyard friends about her day? 2)Review voc, phonics, & story; TW use wrap around questions/discussions found in TE

**SMALL GROUP**- Focus on Weekly Targeted Skills & Story; complete Graphic Organizer

**CPA’S** 1)Daily Question (in a complete sentence) 2)Scavenger Hunt 3)Voc Sentences 4)Spelling Choice 5)Voc Folders 6)Cursive 7)Partner Reread Weekly Story

**Materials:** Textbook; CPA Notebook; Scavenger Hunt

**Evaluation-** Scavenger Hunt/Voc Sentences- Daily Grade

**Statement of Student Engagement-** Students will complete a scavenger hunt that ask questions related to the weekly targeted comprehension skill & weekly story; students will also write a complete sentence with each vocabulary word.

**Thursday** COS 3.2, 3.3, 3.4 Obj. SW complete a reading comprehension multiple choice & writing test from weekly story

**WHOLE GROUP** 1)Review the story using retelling cards 2)Review voc words 3)SW complete the reading selection test

**SMALL GROUP**- Writing Workshop- Refer to TE WA2; Review compare/contrast from last week Spring & Summer; Writing Prompt- Write an essay that compares/contrasts two things in nature. Example- tornadoes & hurricanes

**CPA’S** 1)Writing Workshop 2)Cursive 3)AR

**Materials:** Sequence Retelling Cards; CPA Notebook; Selection Test

**Evaluation-** Selection Test; Voc Folders- Completion/Neatness

**Statement of Student Engagement-** Students will complete a selection test on weekly story and skills that includes a writing prompt.

**Friday** COS 3.2, 3.3, 3.4 Obj. See Monday

**WHOLE GROUP** 1)Preview next week’s skills by reading/discussing Family Times Workbook Pg 2)Predict Spelling Patterns while practicing writing them onto the Family Times Workbook Pg 3)Read/discuss Newsletter; HW Packet; Webpage

**SMALL GROUP**- Teacher will meet with groups to review weekly story using graded weekly selection test; Writing Workshop for Conference/Editing; Teacher will progress monitor students for fluency/comprehension.

**CPA’s** 1)Writing Workshop- Publishing 2)AR

**Materials:** CPA Notebook; Family Times Wkbk Pg; Newsletter; HW Packet

**Evaluation-** Teacher Observation/Participation

**Statement of Student Engagement-** Students will follow the steps of the Writing Process to complete a Writing Workshop on a given prompt related to Unit 3.